



# Manor Drive

## Reading Curriculum





## Whole-school definition of Literacy

**Literacy** means being able to read and write. It helps us understand stories, signs, and letters, and communicate our thoughts and ideas with others.



## Year 2 Overview

Autumn

There's a Rang-Tan in my Bedroom  
The Magic and Mystery of Trees (Non-Fiction)  
After the Fall

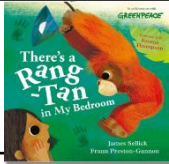
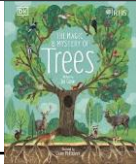

Spring

Too Small Tola  
Fanatical About Frogs (Non Fiction)  
Eric

Summer

Cakes in Space  
Ada Twist and the Perilous Pants  
Grimwood


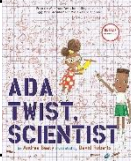
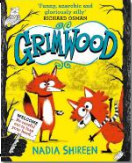
## Year 2 Key Concepts Autumn

	There's a Rang-Tan in my Bedroom 	The Magic and Mystery of Trees 	After the Fall 
<u>Length of unit</u>	2 weeks/10 sessions	3 weeks/15 sessions	3 weeks/15 sessions
<u>Overview and Outcomes</u>	<p>This is a 10-session Literary Leaf for There's a Rang-Tan in My Bedroom which covers all aspects of the Key Stage 1 content domain. Combining elements from fiction and non-fiction, children will discover facts about orangutans and the problems with palm oil, as well as <b>infer emotions</b> caused by the destruction of habitats. By looking at the story from two different perspectives, children will learn how to <b>sort and summarise</b> information, <b>label</b> feelings and create a campaign poster to help save the orangutans.</p>	<p>This is a 15-session Literary Leaf for RHS's The Magic and Mystery of Trees by Jen Green which covers all aspects of the Key Stage 1 content domains. Children have the opportunity first to 'say what they see' before moving on to developing <b>retrieval skills</b> as a precursor to <b>inferring</b>. There are multiple opportunities for the children to develop their scientific vocabulary and also to begin to make <b>comparisons</b>. The leaf includes <b>key questions and activities to support comprehension</b>.</p>	<p>This is a 15-session Literary Leaf for After the Fall by Dan Santat, covering all aspects of the Key Stage 1 content domain. We thought it perfect for a Literary Leaf because of the opportunity to make comparisons between this compelling sequel and the original nursery rhyme. Children will return to the original and consider what happened next - did he get up? Or was that the end? Following Humpty on his quest to regain his confidence and overcome his newly developed fear of heights, children will explore the author's use of vocabulary to <b>retrieve and infer, sequence events in order and analyse</b> the illustrator's use of colour to tell parts of the story. The leaf culminates in children expressing their likes, dislikes, puzzles and connections about the text before creating an advertisement to publicise it to others.</p>
<u>Literary theme</u>	Creation & Conservation	Creation & Conservation	A Twist in the Tale
<u>Key vocabulary</u>	<p>Tier 2 Vocabulary: <b>summarise, label, campaign, diet, protect, destroy</b></p> <p>Tier 3 Vocabulary: <b>fiction, non-fiction habitat, destruction, plantation</b></p>	<p>Tier 2 Vocabulary: <b>compare, dense, cluster, species, carbon dioxide, oxygen, pollution, destruction</b></p> <p>Tier 3 Vocabulary: <b>retrieve, infer, habitat mammal climate camouflage</b></p>	<p>Tier 2 Vocabulary: <b>sequence, analyse, order, famous, tradition</b></p> <p>Tier 3 Vocabulary: <b>retrieve, infer, sequel, summarise, intrigue, blurb</b></p>

## Year 2 Key Concepts Spring

	Too Small Tola 	Fanatical About Frogs (Non Fiction) 	Eric 
<u>Length of unit</u>	2+ weeks/12 sessions	2+ weeks/12 sessions	2+ weeks/12 sessions
<u>Overview and Outcomes</u>	<p>This is a 12-session Literary Leaf for Too Small Tola which covers all aspects of the Key Stage 1 content domain. Working through three short-stories focused on the central character Tola, children will discover the things she and her family get up to on a daily basis. As well as making <b>comparisons</b>, <b>inferring emotions and predicting</b> what comes next, children will explore vocabulary specific to Nigerian culture. The series of lessons culminates in children comparing themselves to the main character.</p>	<p>This is a 12-session Literary Leaf for Fanatical about Frogs by Owen Davey. The Literary Leaf covers all areas of the KS1 content domain and asks children to <b>sequence events, retrieve information</b>, familiarise themselves with technical language and make some very simple <b>inferences</b>.</p>	<p>This is a 12-session Literary Leaf for the short story, Eric, which begins by examining some of the unusual word choices in the text and picking out how they are relevant. The leaf continues to look at word choices and how to make simple <b>inferences</b> using these and other evidence presented. We finish by using some activities to help the children <b>sequence and summarise</b>.</p>
<u>Literary theme</u>	Change & Relationships	Change & Relationships	Fictional Worlds & Fantasy
<u>Key vocabulary</u>	Tier 2 Vocabulary: <b>compare</b>  Tier 3 Vocabulary: <b>predict, infer, Nigeria (African specific vocabulary)</b>	Tier 2 Vocabulary: <b>sequence,</b>  Tier 3 Vocabulary: <b>inference, retrieve, mythology, contents, (scientific specific vocabulary)</b>	Tier 2 Vocabulary: <b>sequence, summarise, culture</b>  Tier 3 Vocabulary: <b>inference,</b>

## Year 2 Key Concepts Summer

	Cakes in Space 	Ada Twist and the Perilous Pants 	Grimwood 
<u>Length of unit</u>	3 weeks/15 sessions	2+ weeks/12 sessions	3 weeks/15 sessions
<u>Overview and Outcomes</u>	<p>This is a 15 session Literary Leaf for the illustrated novel, Cakes in Space which starts with children making <b>inferences and predictions</b> using the fabulous illustrations. Children go on to create <b>character descriptions, retrieving evidence</b> from the text <b>and identifying vocabulary</b> using this to start to examine the effect of particular words and phrases.</p>	<p>This is a 12-session Literary Leaf for the short story, Ada Twist which we recommend is used at the end of Y2 as it has lots of Y3 coverage within. It starts with some <b>questions and predictions</b> before looking at some of the scientific knowledge and concepts presented within the text. All the questions and activities help children to make links and <b>inferences</b> which they use to <b>predict</b> at various points within the text.</p>	<p>This is a 15-session Literary Leaf using Grimwood by Nadia Shireen. Complete coverage of the reading comprehension curriculum for year two has been planned for with vocabulary being explicitly taught at the beginning of each session. In particular, children will: explore the effect of <b>word choices and phrases</b> that the author has used; <b>identify and sequence</b> key events; make <b>inferences and predict</b> future events. There are plenty of opportunities for paired and group activities to develop <b>critical thinking skills</b> and resources have been included throughout for ease of planning and delivery.</p>
<u>Literary theme</u>	Fictional Worlds & Fantasy	Utopia vs. Dystopia	Urban Metropolis
<u>Key vocabulary</u>	<p>Tier 2 Vocabulary: <a href="#">describe</a></p> <p>Tier 3 Vocabulary: <a href="#">retrieve</a>, <a href="#">identify</a>, <a href="#">inference</a>, <a href="#">predict</a> (Space specific vocabulary)</p>	<p>Tier 2 Vocabulary: <a href="#">question</a></p> <p>Tier 3 Vocabulary: <a href="#">retrieve</a>, <a href="#">inference</a>, <a href="#">predict</a>, <a href="#">hypothesis</a>, (Science specific vocabulary)</p>	<p>Tier 2 Vocabulary: <a href="#">choice</a>, <a href="#">phrase</a></p> <p>Tier 3 Vocabulary: <a href="#">sequence</a>, <a href="#">inference</a>, <a href="#">predict</a>, <a href="#">critical thinking</a></p>



## Year 3/4 Overview

Autumn

The Lost Spells (3)  
Arthur and the Golden Rope (3)  
The BFG (3)  
New and Collected Poems for Children (3)

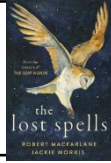


Spring

The Firework Maker's Daughter (4)  
Earth Shattering Events (3)  
The White Fox (3)  
Africa, Amazing Africa (3)

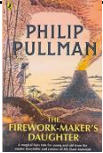


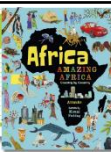
Summer

Mr Penguin and the Lost Treasure (3)  
I am the Seed That Grew the Tree (3)  
A Necklace of Raindrops (3)  
Two Weeks with the Queen (4)

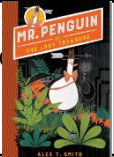
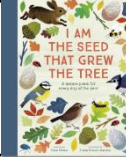
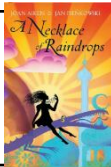

## Year 3/4 Key Concepts Autumn

	The Lost Spells 	Arthur and the Golden Rope 	The BFG 	New and collected Poems for Children 
<u>Length of unit</u>	2 weeks/10 sessions	2+ weeks/12 sessions	3 Weeks/15 sessions	2 weeks/10 sessions
<u>Overview and Outcomes</u>	<p>This is a 10-session Literary Leaf for The Lost Spells by Robert Macfarlane and Jackie Morris which covers all aspects of the Lower Key Stage 2 content domains. Children will study three poems from the collection in particular: Jackdaw, Grey Seal and Woodpecker. Children begin by exploring the notion of 'spells' and make <b>predictions</b>. They then move on to study each poem in turn, <b>investigating the vocabulary and meanings</b> and examining the authors' use of <b>poetic devices</b>. Through studying three poems side by side, children are encouraged to <b>make comparisons</b>.</p>	<p>This is an 12-session Literary Leaf for Arthur and the Golden Rope by Joe Todd Stanton which covers all aspects of the Lower Key Stage 2 content domains. Throughout the sequence children will be provided with opportunities to develop skills of <b>retrieval, inference, summarising and sequencing</b> through taking part in class discussions, completing practical activities and answering questions. They will also explore <b>the meanings of new vocabulary</b> in context and be able to draw links with other areas of the curriculum, for example the <b>study of the Vikings in History</b>.</p>	<p>This is a 15-session Literary Leaf for The BFG which covers all aspects of the Lower Key Stage 2 content domain. This resource can be used in conjunction with the Writing Root for the text or as a standalone Reading Comprehension resource. Children will have opportunities to explore the main characters, make <b>predictions and comparisons</b> with similar texts and further opportunities to explore Roald Dahl's (and the BFG's unique) use of language.</p>	<p>This is a 10 session Literary Leaf for New and Collected Poems in which children begin by identifying some of the poetic language to help them understand the <b>poems' structure</b>. Through closely looking at two poems the children will be introduced to the skill of <b>summarising</b> and will look at <b>language</b> within the poems to see how the poet creates a picture. Children will compare both poems through content and form and finally pick their own poem to perform to the class.</p>
<u>Literary theme</u>	Magic & Wonder	Magic & Wonder	Dreams & Curiosity	Dreams & Curiosity
<u>Key vocabulary</u>	<p>Tier 2 Vocabulary: <b>compare, investigate</b></p> <p>Tier 3 Vocabulary: <b>predict, poetic devices</b></p>	<p>Tier 2 Vocabulary: <b>sequence, ancient</b></p> <p>Tier 3 Vocabulary: <b>retrieval, inference, summarise, mythological (Viking specific vocabulary)</b></p>	<p>Tier 2 Vocabulary: <b>compare</b></p> <p>Tier 3 Vocabulary: <b>predict (Roald Dahl's made up language)</b></p>	<p>Tier 2 Vocabulary: <b>structure, repetition</b></p> <p>Tier 3 Vocabulary: <b>summarise, language, stanza, syllable, personification,</b></p>

## Year 3/4 Key Concepts Spring

	The Firework Maker's Daughter 	Earth Shattering Events 	The White Fox 	Africa, Amazing Africa 
<u>Length of unit</u>	3 weeks/ 14 sessions	2+ weeks/12 sessions	3 weeks/15 sessions	3 weeks/15 sessions
<u>Overview and Outcomes</u>	<p>This is a 14-session Literary Leaf for The Firework Maker's Daughter by Phillip Pullman in which children begin by <b>investigating vocabulary</b> and the effect it has in particular contexts, as well <b>making inferences</b> about characters' actions and motives.</p>	<p>This is a 12-session Literary Leaf for Earth Shattering Events by Robin Jacobs and Sophie Williams which looks specifically at the <b>vocabulary</b> associated with natural disasters. The book is perfect for complete coverage of the content domain and curriculum objectives for LKS2 given the inclusion of <b>myths, idioms</b> and other information to support the core subject-matter. Children will be able to <b>match information and sequence events</b>.</p>	<p>This is a 15-session Literary Leaf for The White Fox by Jackie Morris which covers all aspects of the Lower Key Stage 2 content domains. Children will explore the characters' motivations in order to understand their behaviours and study the <b>language</b> used by the author to portray the range of emotions. There will also be opportunities to <b>summarise</b> the key events and <b>sequence</b> them in order. Towards the end of the leaf children will analyse the beautiful double-page illustrations to make <b>inferences</b> about the relationships between the main characters, their history and their environment.</p>	<p>This is a 15-session Literary Leaf for Africa, Amazing Africa by Atinuke and covers all areas of the KS1 and Lower KS2 content domains. The layout, vocabulary, content and illustrations will capture children's attention and provide plenty of opportunities for modelling key reading skills. Children will develop their <b>fact-finding skills</b>, as well as <b>summarising, matching, sequencing, asking questions</b>, and not forgetting simply reading for pleasure from this wonderful text.</p>
<u>Literary theme</u>	Darkness and Light	Hope & Healing	Overcoming Adversity	Overcoming Adversity
<u>Key vocabulary</u>	<p>Tier 2 Vocabulary: <b>motive, investigate, effect, context</b></p> <p>Tier 3 Vocabulary: <b>inference</b></p>	<p>Tier 2 Vocabulary: <b>match, sequence</b></p> <p>Tier 3 Vocabulary: <b>myths, idioms, synonyms (Scientific/geographic specific vocabulary)</b></p>	<p>Tier 2 Vocabulary: <b>sequence</b></p> <p>Tier 3 Vocabulary: <b>language, summarise, inference, homograph</b></p>	<p>Tier 2 Vocabulary: <b>Fact, match, sequence</b></p> <p>Tier 3 Vocabulary: <b>summarise, (Geographic specific vocabulary)</b></p>

## Year 3/4 Key Concepts Summer

	 <p>Mr Penguin and the Lost Treasure</p>	 <p>I am the Seed that Grew the Tree</p>	 <p>A Necklace of Raindrops</p>	 <p>Two Weeks with the Queen</p>
<u>Length of unit</u>	3 weeks/15 sessions	2+ weeks/12 sessions	3 weeks/15 sessions	3+ Weeks/16 sessions
<u>Overview and Outcomes</u>	<p>This is a 15-session Literary Leaf for Mr Penguin and the Lost Treasure by Alex T. Smith which covers all aspects of the Lower Key Stage 2 content domains. Children will become detectives as they decipher the meanings of words and phrases in context and make inferences from the clues presented. There will be opportunities for children to practice retrieval, summarising, comparing and sequencing throughout, as well as collaboration and role play as children work together to solve the mystery of the lost treasure.</p>	<p>This is a 12 session Literary Leaf for I Am the Seed That Grew the Tree: A Nature Poem for Every Day of the Year by Fiona Waters and Frann Preston-Gannon which covers all aspects of the Lower Key Stage 2 content domain. Within this sequence, children will explore poetic language and terminology and have the opportunity to explore the different seasons through each of the sessions as well as listening to music to evoke atmosphere.</p>	<p>This is a 15-session Literary Leaf for A Necklace of Raindrops by Joan Aiken in which children begin by identifying the genre before going on to make plausible predictions to support finding a theme. Through the stories the children will be introduced to the skill of summarising and will look at words in context to identify meanings in detail.</p>	<p>This is a 16-session Literary Leaf for Two weeks With the Queen by Morris Gleitzman in which children explore the important themes presented by identifying the language used and comparing the motives, actions and reactions of the characters within.</p>
<u>Literary theme</u>	From Mystery to Discovery	From Mystery to Discovery	Confidence & Caution	A Window to the World
<u>Key vocabulary</u>	<p>Tier 2 Vocabulary: compare, sequence</p> <p>Tier 3 Vocabulary: phrase, retrieval, summarise</p>	<p>Tier 2 Vocabulary: define, atmosphere,</p> <p>Tier 3 Vocabulary: terminology, publisher, season,</p>	<p>Tier 2 Vocabulary: meanings</p> <p>Tier 3 Vocabulary: summarise, genre, prediction, plausible</p>	<p>Tier 2 Vocabulary: language, compare</p> <p>Tier 3 Vocabulary: motive, action, reaction</p>