

Music Development Plan Summary: Manor Drive Primary Academy 2025-2026

Detail	Information
Academic year that this summary covers	2025/26
Date this summary was published	September 2025
Date this summary will be reviewed	September 2026
Name of the school music lead	Libby Parrott
Name of school leadership team member with responsibility for music (if different)	Libby Parrott
Name of local music hub	Peterborough Music Hub
Name of other music education organisation(s) (if partnership in place)	Noise Tuition

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

At Manor Drive Primary Academy, we have timetabled music lessons in all year groups. We provide a comprehensive music education for all pupils, who receive one hour dedicated music instruction per week. This curriculum time is further complemented by a weekly 20-minute singing assembly, which focuses on developing vocal skills. We have a wide range of instruments that can be used in the lessons and our curriculum. Our music appreciation ensures a variety of music and genres are listened to and discussed. Our Teaching staff are confident with musical elements and teaching children how to listen and appreciate a piece of music. We use the Charanga music scheme for our lessons which is aligned to the National Curriculum for Music. When using the scheme and its progressive week-by-week lessons, we are guaranteeing to be meeting all the statutory requirements of the National Curriculum and progress is evident through learning walks, videoed lesson evidence and our progression

documents. Our music lessons are adapted and refined each year based on feedback and the needs of the individual classes. This ensures a responsive and tailored approach to music education. Discussions with children have demonstrated an increasing knowledge of key music vocabulary being recalled. Learning walks have shown all pupils engaged and active during the lessons, including SEND. Additionally, Year 2 and Year 5 pupils have the opportunity to receive lessons from the local music hub through the WCIT (Wider Curriculum Instrumental Tuition) programme. These lessons culminate in a performance and sharing event, providing pupils with valuable performance experience.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

At Manor Drive Primary Academy, we are fortunate to have many opportunities for the children to develop their music skills. We have weekly dedicated singing assemblies that take place with a wide range of songs being learnt and performed, as well as a wide variety of songs being sung in our daily whole school and class assemblies. The children take part with confidence and enthusiasm. We have music tuition available via our Peterborough and Cambridgeshire Music Hub, these include; Year 2 Samba Drumming and Year 6 Ukulele sessions. Throughout the year our children enjoy taking part in a Christmas production, individual class assemblies that include music performances, which are performed to parents and peers. There are opportunities for children who learn an instrument to share this with parents throughout the year too.

We also provide individual 1:1 private peripatetic music lessons through Noise Tuition visiting tutors, funded by parents. The school also has a choir that runs as an after-school club and performs for peers and parents at key points in the year.

Our children benefit from taking part in conductive music workshops delivered by our local Music Hub.

We have been awarded the Music Mark of Recognition in 2025 for dedication and improvement in music education. By accepting the Music Mark of Recognition, this school pledges to:

- Advocate for the importance of music education in the curriculum and creative life of our school
- Provide an equitable, diverse and inclusive music education for every young person
- Welcome opportunities to broaden our musical horizons by working with providers in our community and beyond

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Our children at Manor Drive Primary Academy are given numerous opportunities throughout the year to perform in front of an audience and develop their confidence and performance skills. Music enables our children to express themselves and build self-esteem. At Manor Drive Primary Academy parents and carers are fully supportive of music making and we have a good turn-out at productions.

During Nursery and EYFS, our children take part in our school's Nativity performance and all our children in KS1 and KS2 perform a class assembly production at various points in the year, showcasing their vocal singing and playing different musical instruments.

Each week, the children take part in singing assembly in their relevant Key Stage and come together as a whole school, to foster a love of singing and develop an awareness of music from different genres, time periods and countries. This complements and enhances their subject knowledge of music further.

In the future

This is about what the school is planning for subsequent years.

In the subsequent years to come, we will continue to build on our music progress by:

- Re-evaluating the current curriculum when there are changes in the national curriculum and model music curriculum.

- Continuing to develop children's composition skills and the recording of this.
- Continuing to develop our school choir and children's performance skills with more opportunities to perform throughout the year, with our local music hub and in the community. Our aim next year is to take part in Young Voices with our children who attend choir club.
- Investigate opportunities for pupils to attend more live music performances, such as concerts by professional musicians or local music ensembles, to broaden their exposure to a diverse range of musical genres and styles.
- Investigate the feasibility of expanding the WCIT programme to include other year groups, providing more pupils with the chance to learn an instrument and perform.
- Consider introducing regular, structured opportunities for pupils to engage in creative composition tasks, enabling them to apply their technical skills and understanding of musical elements.
- Continuing to provide our staff with CPD to continue to develop their confidence and subject knowledge.