

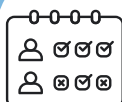
19 June 2026

Headteacher's Message: Mrs Marks

As we move further into the final weeks of term, it has been wonderful to see such a positive atmosphere across the school. In our assemblies this week, we have been focusing on the theme of positivity, thinking carefully about how we can show this through our actions, our attitudes and the way we approach our learning opportunities each day. I have been particularly impressed with how the children have embodied one of our core values, working hard, as they have approached their end-of-term assessments with determination and resilience. They should all feel very proud of the effort they have shown. With the warmer weather now beginning to arrive, can I please remind families of the importance of ensuring children come to school prepared for the heat. A named water bottle, sun cream applied before school, and a named cap or hat will help us keep everyone safe and comfortable during the day. Thank you, as always, for your continued support.



Class Attendance



The class with this week's highest attendance is:



Bears Class
89.67%



Emus Class
88.93%



Raccoons Class
83.77%



Penguins Class
88.24%



Elephants Class
94.87%



Yaks Class
95.65%



Geckos Class
97.49%



Roadrunners Class
93.94%



Macaws Class
97.78%



Hummingbirds Class
95.96%



Stars of the Week



Reception

Adrian Zaluda
Evie Lovelock

Key Stage One

Oscar Parsonage
Emily Ward
Aron Pacevicious
Jefrey Osei

Lower Key Stage Two

Abigail Coleman
Emilja Liugailaite
Hubertas Gecas

Upper Key Stage Two

Faithful Hangero



Work Hard. Be Kind. Be Brave





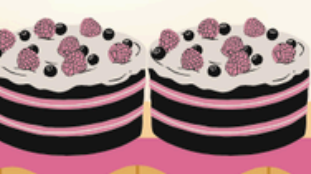
Join Us For

OUR SUMMER FETE!

Date : July 3rd, 2026

Time : 3:45 pm - 4:45 pm

Location : Manor Drive Primary playground and field
Highlight : Games, fun, cake, stalls and more!



Hello
Summer!

Dates for your Diary



School Events

Roadrunners Class Assembly
Thursday 25th June
2.30pm
(parents invited)

Year 3 Art Parent & Child Workshop
2nd July
Geckos Session 1: 1.10 - 2.10
Roadrunners Session 2: 2.10 - 3.10pm
(No younger siblings to attend)

Summer Fete
Friday 3rd July
3.45-4.45pm

Summer Term Honours Awards
Thursday 16th July
2.30pm
(Invited parents only)

Term Dates

Last day of Summer Term
Friday 17th July

Autumn Term 2026

Staff Training Day
(Staff Only)
Tuesday 1st September

Start of Term
(Children return)
Wednesday 2nd September



Enriching Curriculum

Nursery Team

This week, Nursery have continued in their learning about Summer. We have had a travel agents role play where children are learning how to choose and book a holiday. There's lots of great language in this and we have heard the children using new vocabulary in their play. The caterpillars have been growing at great speed and are now spinning their cocoons to make their transformation. The children have enjoyed lots of messy play this week from jelly to spaghetti. Well done Nursery, you've had a great week!

Reception Team

Reception have had a wonderful week. We have continued to read a traditional tales, this week we have been learning the story 'The Gingerbread Man'. The children have been making their own Gingerbread men using buttons, glitter and string. We have also been ordering the story using images and retelling the story in our own way. We got the chance to try some of the carrots we have been growing in our garden. We loved them! Finally, we were joined by some of our adults on Friday for our last Stay and Play of Reception. It was lovely for the children to get the chance to spend time with their adults in their classroom!

Key Stage One Team

This week in Writing, Year One have been creating their own poems linking to the story of 'Julian is a mermaid' by Jessica Love and in Year Two the children have been writing party invites to showcase their skills of using commas within lists. In Science, we have been recapping our knowledge of trees and thinking about how they change throughout the seasons and in PSHRE we have been exploring all the amazing things our bodies can do and in geography we have been creating our own imaginary maps to map out the story of 'The Gruffalo' by Julia Donaldson.

Lower Key Stage Two Team

Year Three pupils have been continuing their work on fractions, developing their understanding of key vocabulary, identifying equal parts, and learning how fractions are represented using mathematical notation. This week in Maths, Year Four pupils have been applying their knowledge of mixed numbers and improper fractions to solve a range of challenging problems. In RE, Year Three pupils have been exploring the meaning and messages within stories. They have also been comparing different versions of the story of Diwali and discussing the similarities and differences between them. In PE, Year Four have been developing power and speed in their sprinting technique. They have focused on running with fluency and coordination, alternating their arms and legs effectively.

Upper Key Stage Two Team

This week in Writing, pupils have been recounting their wonderful experience at Duxford. They enjoyed reflecting on their trip and writing a detailed piece entitled 'My Day at Duxford', using descriptive language to share their memories and experiences. In PE, pupils worked on developing their speed, coordination, and running technique. They practised sprinting on the balls of their feet, using effective arm movements, and taking big strides to improve their performance.

