

18 September 2026

## Headteacher's Message: Mrs Marks

This week, our assembly theme has focused on Democracy, with children exploring what it means to have a voice and make fair decisions together. It was also lovely to see how smart the children looked on Friday for their individual and sibling school photographs. They should bring home an A5 card containing a QR code from Vancols so that families can view and purchase the images if they wish. We are equally excited that the Swim Ed pop-up pool has now been built on site, and pupils are eagerly looking forward to beginning their daily swimming lessons from Monday. We also look forward to welcoming parents from Years One to Years Six for our end of day Book Buzz sessions next week, we hope you can make it!



This week's  
Attendance Winners are:

**Turtles**



### Reception

Riley Linsdell  
Rory Laboda

### Key Stage One

Kovinya Agalawatta  
Laura Lupa  
Amelia Gastol Makowska  
Anastasiia Nykolaieva

### Lower Key Stage Two

Asma Gul  
Arabella Horrocks  
Dominik Kloszewski  
Cosmina Bagu

### Upper Key Stage Two

Anashe Monero  
Dennis Cvetkovs

Owls



94.42%

Turtles



98.79%

Raccoons



94.64%

Penguins



97.04%

Chameleons



97.32%

Elephants



93.13%

Geckos



96.71%

Roadrunners



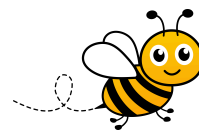
97.44%

Merlins



97.63%

Honeybees



95.57%

Newts



98.34%

Mountain Hawks



95.57%

# Swimming Lessons



## What children will need:

- swimming costume / trunks
- towel
- swimming hat
- appropriate footwear for around the pool area

## Years Two and Three After School Swimming Lessons

Sessions will be held straight after school:

Session 1: Wednesday 23<sup>rd</sup> September

Session 2: Wednesday 30<sup>th</sup> September

Session 3: Wednesday 7<sup>th</sup> October



## Year Four Swimming Lessons



Honeybees daily lessons start on Monday 21<sup>st</sup> September and will take place each day until Wednesday 30<sup>th</sup> September.

Merlins daily lessons start on Thursday 1<sup>st</sup> October and will take place each day until Friday 9<sup>th</sup> October.



## Year Five and Six Swimming Lessons



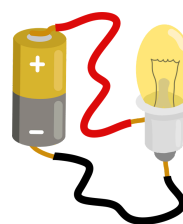
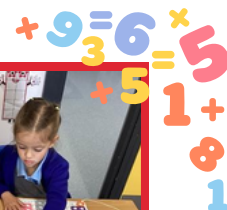
Newts and Mountain Hawks daily lessons start on Monday 21<sup>st</sup> September and will take place each day until Friday 9<sup>th</sup> October.



# DATES FOR YOUR DIARY



| School Events                                                                                                                                                                                                                                                                   | Term Dates                                                                                                            |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------|
| <b>Jeans for Genes Day</b><br><b>Monday 21<sup>st</sup> September</b><br>(£1 contribution via MCAS)<br>Children can wear non-uniform                                                                                                                                            | <b>Staff Training Day</b><br><b>Friday 23<sup>rd</sup> October</b><br>No children in school                           |
| <b>Book Buzz</b><br>Parents invited for end of day story<br>in class with their child<br>3.00 - 3.15pm                                                                                                                                                                          | <b>Autumn Half Term Break</b><br><b>Monday 26<sup>th</sup> October</b><br>to<br><b>Friday 30<sup>th</sup> October</b> |
| <b>Year 2 - Monday 21<sup>st</sup> September</b><br><b>Year 1 - Tuesday 22<sup>nd</sup> September</b><br><b>Year 3 - Wednesday 23<sup>rd</sup> September</b><br><b>Year 4 - Thursday 24<sup>th</sup> September</b><br><b>Years 5 &amp; 6 - Friday 25<sup>th</sup> September</b> | <b>Autumn Two Term</b><br><b>Back to School</b><br><b>Monday 2<sup>nd</sup> November</b>                              |
|                                                                                                                                                                                                                                                                                 | <b>End of Autumn Term</b><br><b>Friday 18<sup>th</sup> December</b>                                                   |
|                                                                                                                                                                                                                                                                                 | <b>Staff Training Day</b><br><b>Monday 4<sup>th</sup> January</b><br>No children in school                            |
|                                                                                                                                                                                                                                                                                 | <b>Start of Spring Term</b><br><b>Tuesday 5<sup>th</sup> January</b>                                                  |



## ENRICHING CURRICULUM

### Nursery Team

This week at Nursery we have been focusing on further developing relationships and friendships within the Nursery. Through a variety of circle games, the children have been building their confidence, learning to take turns, and enjoying spending time together. We have also seen some wonderful imaginative play, with the children using their creativity to create stories, roles, and exciting scenarios. Another favourite activity has been exploring the cars and ramps, where the children have shown fantastic problem-solving skills as they investigated how to make vehicles travel further, faster, and in different ways. It has been lovely to see their curiosity, teamwork, and perseverance developing through their play.

### Reception Team

This week, we have had a fantastic first full week at school. The children have especially enjoyed having the opportunity to explore the outdoor area. They have shown great resilience while taking turns on the apparatus, bikes, and scooters. Mrs Plester, Mrs Owen, and Mrs Thorold are very proud of how well all the Reception children have settled into school.

### Key Stage One Team

This week in Key Stage One the children have been building their number skills and knowledge in Maths. Year One have been counting, recognising and comparing numbers 1-10 and Year Two have been thinking about adding and subtracting 10 from a multiple of 10. In Science, we have been comparing the different things that plants and animals needs, in PSHRE we have been comparing impulsive behaviours and in Computing we have been comparing the different technology we have and use around school.

### Lower Key Stage Two Team

Year Three have been exploring teamwork and resilience in PSHRE through activities from the MDP Learning Toolkit. They worked collaboratively to build the tallest tower possible in just 20 minutes, demonstrating great perseverance and teamwork. In Science, we have been learning about the characteristics of living things. In History, we have been developing our understanding of timelines and learning the difference between BC and AD. Year Four have been continuing their learning about freedom in the context of American history and have been planning their playscripts based on the story 'Tar Beach' by Faith Ringgold. In RE, we explored the baptism of Jesus and discussed how artists have portrayed this important event, helping us to gain a deeper understanding of its meaning.

### Upper Key Stage Two Team

In Writing, Year Five pupils have been exploring 'The Man Who Walked Between the Towers' by Mordicai Gerstein. Through drama activities, the children stepped into the role of journalists, developing their speaking, listening, and writing skills as they reported on key events from the text. Meanwhile, Year Six pupils have been studying 'The Arrival' by Shaun Tan. They have been learning how to expand single-clause sentences using adverbial phrases and have explored the use of the passive voice to create a more formal style of writing. In Science, both year groups have been investigating electrical circuits. The children had the opportunity to explore a variety of circuit configurations, testing which circuits worked and which did not. Through these investigations, they were able to identify and explain the essential components required to create a complete, working circuit.



Work Hard. Be Kind. Be Brave

